



# INTERNATIONAL CONGRESS ON SENTIPENSANT EDUCATION II CIES, 2024

**MARCH  
7-9, 2024**  
ON SITE AND  
VIRTUAL MODE

Allied Institutions in Europe,  
America and Africa.  
[https://redipe.org/eventos/II cies 2024](https://redipe.org/eventos/II%20cies%202024)



## Reports and Registrations:

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### Reception and Exhibition of works

Professors, students and interested parties can apply for papers until February 23. The acceptance letter will inform you of the date of submission of the manuscript (in case you wish to publish it). Speakers can record their presentation between 10 and 15 minutes, upload it to a platform and send us the link to include it in the programming and broadcast it on one of the days of the event. You can also request your live presentation, for which we will send you the Programming with the respective entry link.

**INVESTMENT Redipe Members** Only students, teachers and interested parties who join Redipe on the occasion of this event are exempt from paying registration fees.

**Members Allied institutions:** Listeners to accredit: students: 20 euros;

Professors: 50 euros Speakers to accredit and publish:

Undergraduate students: 70 euros;

master's students: 120 euros; doctoral students and professors in general and other interested parties: 250 euros.

All They will receive a participation credential for 32 hours.

External participants: More 30% compared to participants from institutions allied with Redipe

*We will appreciate sharing by this and other means*

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**II CIES/ 2024**

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**2024/**

**PRESENTATION**

In this second version of the Congress, it is of particular interest to present reflections, experiences, strategies, advances or results of processes, projects or research related to pedagogy, didactics, evaluation, among others, or to areas and topics of training that are taught at the institution and/or of interest, upon application (abstract of paper) to the Committee of the event in charge of examining.

It is of primary interest that the exhibition incorporates critical and generative reflections that contribute to strengthening integrated life, human and non-human, scenarios that move us as better coexistent, sentipensant weavers, co-reasoners of the cosmic complex.

This congress is on the path of contributing to the redirection of education, today reduced to teaching and learning processes, ignoring the radical process of educating in the formation of conscience, of teaching by educating. Today, education is more technical than sentient, contrary to the substantive function of educating. Because educating with knowledge has to do with feeling-thinking. Even better, educating has to do with promoting ways of seeing and assuming knowledge and interwoven life: intervening in the formation of edifying, cosmic hermeneutics.

It is not enough to communicate and teach knowledge. It is necessary to make these processes educate: to provoke, with attention to them, generative and edifying reflections, broad, rational and non-rational conscience, which allows understanding and putting the understandings at the service of interconnected life, ethical understandings by which we decant as better coexistent weavers of life, if one prefers sentipensantes who connect reason and heart in their relationships with the other and the other, "otric" beings, "heart" bearing people of the cosmic complex.

It is urgent to educate with knowledge, that is, to promote broad consciousness, a comprehensive consciousness that is not only cognitive and critical, but also intersubjective (human understanding, of the other), and above all an understanding - so necessary in this world dominated by the thirst for economic, political and territorial expansion, of dominance at the expense of the other, of nature and life - cosmic, evolutionary: edifying understandings that move us not only to care for the other but also for the other, for things, for the human and non-human that constitutes the complex of intergrated life.

### **Committee Members**

Tamar Apel C.- CimeH-Centro de Investigación de Matemáticas con Enfoque Humanista, Biniamina, Israel. Rosa Martha Gutiérrez (UNAM); Pablo Rodríguez Herrero (U.A.Madrid); Carlos Adolfo Rengifo Castañeda (Programa de Filosofía- Alejandro Ulloa Sanmiguel, Comunicación social,-Univalle,); Raquel Paul Caballero (Mit freundlichen Grüßen, Alemania); Sebastián Franco Llanos (Redipe, Col); Gustavo Adolfo Arteaga Botero (Pujc); Karina Trejo Sánchez, Universidad Autónoma de México; José Miguel Esperanza Amaya (Usam, Salvador), Reina Saldaña Duque (USB); Luz Marilyn Ortiz (UDFJC); Inidia Rubio (UMR; Angola); Sandra Lorena Arango, Programa de Psicología - Universidad del Valle; Leidy Carolina Cuervo (USColombiana); Carlos Andrés Duque (Unimeta); Jorge Llamas Chavez (U. de Cartagena); Fernando Campos (Unillanos); Anna Maria Nicolosi (Istituto de Enseñanza Superior "CorinaldesiPadovano", Italia). Andrés Felipe Pérez Velasco (Redipe). Angelica Maria Frascica Escobar, UDEA.

### **Thematic axes**

- Education- Pedagogy. Didactics, evaluation, curriculum. Appropriation and edifying use of knowledge
- Science and technology -Communication, Language and culture -Cognitive Sciences

- Otherness, alterity, multiculturalism, pluriversity
  - Education for peace and life
- Other areas and fields.

### **Methodology**

Based on the basic content of the presentation, it is desirable that the virtual or in-person speakers include reflections and paths for the application, generation and thoughtful, heartfelt use of knowledge and wisdom.

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***Extensive presentation*** (between 6000 and 8000 words). Those interested in sending the presentation text can do so until December 15. If accepted, with or without adjustments, it is published as a book chapter 45

days after the event, under the Editorial Redipe seal, United States in co-edition with related institutions. If the author prefers, he can submit this to the Redipe Bulletin Magazine.

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Redipe, educadores por la calidad formativa y de vida

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